

Tolland Public School School Improvement Plan 2010-11

School Improvement Plan		2010-2011		
Program		Tolland Middle School		
School Goal		To improve student achievement and literacy		
Measurable Objective	Strategies	Measures	Baseline	Goal
1) 80% of PLC Teams will achieve their PLC Smart Goals.	<ul style="list-style-type: none"> • PLC team focus groups meet four times a month, with a vertical team meeting once a month (all subject area PLC teams together) • PLC teams will establish norms as per DuFour's Philosophy. • Monthly PLC article reviews by staff at the "vertical" monthly meeting • PLC Teacher Resource web-site for TMS • Curriculum/Benchmark revision and development • Benchmark rigor will be maintained with a target of 80% of students performing at an 80% level or higher • Professional Development • Use of student data to inform instruction • Use of RtI Tier I "Best Practices" • Identify and remediate all students with areas of weakness • Students in need of remediation are identified based on classroom performance, benchmark assessments, CMT scores, Scantron testing results, and teacher reports. • Use of EIP (Early Intervention Project) & Parent Conferences • Ongoing implementation of information learned in the DP5 training. 	<ul style="list-style-type: none"> • PLC Smart Goals • CMT • Teacher Reports 	74%	80%
2) Each Cohort of students will maintain or increase their CMT scores.	<ul style="list-style-type: none"> • PLC team focus groups • Curriculum/Benchmark revision and development • Professional Development • Use of student data to inform instruction • Use of "Best Practices" • Identify and remediate all students with areas of weakness • Students in need of remediation are identified based on classroom performance, benchmark assessments, CMT scores, Scantron testing results, and teacher reports. • Use of EIP (Early Intervention Project) & Parent Conferences 	CMT results	CMT 0910 for TMS students <i>at or above</i> <i>"goal:"</i> <u>8th Graders</u> 78.1 Math 88.6 Reading 80.5 Writing 82.5 Science <u>7th Graders</u> 83.6 Math 92.8 Reading 81.6 Writing <u>6th Graders</u>	Each Cohort will maintain or increase CMT scores

			92.3 Math 90.4 Reading 85.2 Writing	
3) To increase student writing performance in all subject areas, measured on the CMT and benchmarks.	<ul style="list-style-type: none"> LA Curriculum Coordinator will design activities for teachers to help enhance this skill The objective will be introduced and reevaluated frequently throughout the year Good writing skills will be emphasized in all subject areas 	- Benchmarks and CMTS	CMT results in writing 07-08 to 08-09 for TMS students <i>at or above</i> "goal: <u>"8th Graders</u> 78.6 <u>7th Graders</u> 75.3 <u>6th Graders</u> 80.0	Each Cohort will maintain or increase CMT scores in writing
4) To increase the level of PLC activities at TMS to foster a continued and ongoing culture of data evaluation, remediation and enrichment, and a focus on the individual child.	<ul style="list-style-type: none"> Regular meetings of the entire PLC team (faculty) "Vertical" team PLC meetings on a monthly basis Focused objectives and information to help PLC teams use data frequently and effectively. Refreshers on DP5 training. 	PLC Meeting data, PLC reports, Minutes of PLC meetings	<p>*89% of respondents report PLC teams effective</p> <p>*74% of the TMS teams achieving their SMART Goals</p> <p>* 100% of TMS Teams demonstrated growth in student achievement</p>	<p>* 95% of respondents report PLC teams effective</p> <p>* 80% Smart Goals achieved</p> <p>* 100% of Teams demonstrate growth</p>

Measure	Results	
	February	August