

Standards Based Report Evaluations
Implementation Plan for TMS
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Phase I – Year I – 2009 – 2010 School Year

Use the curriculum and strands as guides to develop the learning standards by which we will be assessing the student's academic status and success. Culminate the academic year with a paper version of the learning standards in each subject area and grade that indicate student success or lack thereof related to the subject matter.

Phase II – Year II – 2010 – 2011 School Year

Teachers apply the learning standards to their lessons, and begin to record student performance information in relation to the standards. The TMS Progress Reports will begin utilizing this data as a first step in the reporting process with a newly designed Progress Report that includes standards information but is not as comprehensive as a Standards Based Report Card. Comments may be created related to the standards.

Phase III – Year III – 2011 – 2012 School Year

Implementation of Standards Based Report Cards utilizing the summer of 2011 to work out technological issues. Teachers will be trained in the new Report Card entry procedures for the 2011 – 2012 school year during the in-services at the beginning of that school year.