

# Tolland Public School School Improvement Plan 2011-12

<b>School/Program</b>	Tolland Middle School			
<b>Improvement Goal</b>	To statistically evaluate the success of RtI programs at TMS in an effort to continually improve student performance and culture and further evolve RtI/SRBI programs at the school.			
Measurable Objective	Strategies	Measures	Baseline	Goal
1. To evaluate the success of RtI Programs at improving student performance and culture at TMS through statistical evidence on the Tier I, Tier II, and Tier III programs	<ul style="list-style-type: none"> <li>• Create an annual TMS State of RtI report that identifies and evaluates the effectiveness of the RtI/SRBI programs and interventions at TMS (Principal).</li> <li>• Involve PLC teams in research and implementation of RtI and SRBI programs.</li> <li>• Implement action plans based on the “TMS State of RtI” report that may include things like teacher training in Tier I supports, and budget and resource planning.</li> <li>• Try to find funding opportunities for specialized Tier II and III programs.</li> </ul>	PLC data, surveys, program evaluation data	<p>A. 86% of students in the TMS Math Development Program met or exceeded goal. -----</p> <p>B. 90% of students in the Reading Program met or exceeded goal. -----</p> <p>C. 80% of students in the TMS Writing Program increased their baseline performance by 1 level or more.</p>	<p>* &gt; = 86% of students in the TMS MRE program will increase their CMT performance by 1 level or more. -----</p> <p>* &gt; = 90% of students in the TMS Reading Program will demonstrate increased CMT performance in Reading by 1 level or more. -----</p> <p>* &gt; = 80% of students in the TMS Writing Program will increase</p>

				their CMT performance by 1 level or more
2. To evaluate the effectiveness of Scientifically Researched Based Interventions for behavior at TMS (PBS, PGMs, etc) and do so on a frequent basis through surveys and other data collection methods (formative assessments) and adjust program implementation “on the fly” to respond and increase the effectiveness of the interventions.	<p>Statistical evidence will be collected and analyzed to evaluate the success of the program(s). Baseline and end of year evaluations will be conducted along with formative assessments during the course of the year.</p> <p>Programs to be evaluated</p> <ul style="list-style-type: none"> <li>• Demerit Program</li> <li>• Privilege Program</li> <li>• EIP Program</li> <li>• PBS</li> <li>• Other <ul style="list-style-type: none"> <li>○ Red Folder</li> <li>○ TMS Anti Bullying Program</li> <li>○ Academy and Achievement Lab</li> <li>○ Homework Club, Enrichment Clubs, etc.</li> </ul> </li> </ul>	<p>* 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade Student Surveys</p> <p>*Benchmark data</p> <p>* Formative assessments</p>	<p>Establish baseline effectiveness for various programs for 2011-2012.</p> <p>-----</p> <p>Demerit Program: .53% of students received 10 or more demerits.</p>	<p>10% improvement over baseline effectiveness of RtI/SRBI programs.</p> <hr/> <p>* &lt;= .53% of students will receive 10 or more demerits</p>

Measure	Results	
	February	August