

Tolland Public School
School Improvement Plan
2011-2012

| School Improvement Plan | | 2011-2012 | | |
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| Program | | Tolland Middle School | | |
| School Goal | | To improve student achievement and literacy | | |
| Measurable Objective | Strategies | Measures | Baseline | Goal |
| 1) 80% of PLC Teams will achieve their PLC Smart Goals. | <ul style="list-style-type: none"> • PLC team focus groups meet four times a month, with a vertical team meeting once a month (all subject area PLC teams together) • PLC teams will establish norms as per DuFour's Philosophy. • Monthly PLC article reviews by staff at the "vertical" monthly meeting • PLC Teacher Resource web-site for TMS • Curriculum/Benchmark revision and development • Benchmark rigor will be maintained with a target of 80% of students performing at an 80% level or higher • Professional Development • Use of student data to inform instruction • Use of RtI Tier I "Best Practices" • Identify and remediate all students with areas of weakness • Students in need of remediation are identified based on classroom performance, benchmark assessments, CMT scores, Scantron testing results, and teacher reports. • Use of EIP (Early Intervention Project) & Parent Conferences • Ongoing implementation of information learned in the DP5 training. | <ul style="list-style-type: none"> • PLC Smart Goals • CMT • Teacher Reports | 72% | 80% |
| 2) Each Cohort of students will maintain or increase their CMT scores. | <ul style="list-style-type: none"> • PLC team focus groups • Curriculum/Benchmark revision and development • Professional Development • Use of student data to inform instruction • Use of "Best Practices" • Identify and remediate all students with areas of weakness • Students in need of remediation are identified based on classroom performance, benchmark assessments, CMT scores, Scantron testing results, and teacher reports. • Use of EIP (Early Intervention Project) & Parent Conferences | CMT results | <u>8th Graders</u> Math 89.3 Reading 92.7 Writing 87.0 Science 85.4 <u>7th Graders</u> Math 84.3 Reading 91.9 Writing 87.0 <u>6th Graders</u> Math 91.3 Reading 94.1 Writing 83.5 | Each Cohort will maintain or increase CMT scores |

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| <p>3) To increase student writing performance in all subject areas, measured on the CMT and benchmarks.</p> | <ul style="list-style-type: none"> • LA Curriculum Coordinator will design activities for teachers to help enhance this skill • The objective will be introduced and reevaluated frequently throughout the year • Good writing skills will be emphasized in all subject areas | <p>- Benchmarks and CMTS</p> | <p>CMT results in writing <u>8th Graders</u> Writing 87.0 <u>7th Graders</u> Writing 87.0 <u>6th Graders</u> Writing 83.5</p> | <p>Each Cohort will maintain or increase CMT scores in writing</p> |
| <p>4) To achieve subject specific PLC goals as determined by the PLC teams for the school.</p> <p>a) Special Education: Students will demonstrate a greater number of study strategies to utilize in preparation for assessments.</p> <p>b) Social Studies: Students will demonstrate the ability to determine appropriate evidence to support arguments.</p> <p>c) Math: Students will demonstrate competence in traditional multiplication and division methods.</p> <p>d) Science: Students will demonstrate the ability to use appropriate tools and techniques to make observations and gather data.</p> <p>e) PE: Students will maintain or improve their overall fitness level from the previous year.</p> <p>f) UA: To integrate math, science, social studies and language arts into the UA curriculum</p> <p>g) WL: Students will demonstrate enough proficiency to enter high school in the second year of</p> | <ul style="list-style-type: none"> • Regular meetings of the entire PLC team (faculty) • “Vertical” team PLC meetings on a regular basis • Focused objectives and information to help PLC teams use data frequently and effectively. • Refreshers on DP5 training. | <p>PLC Meeting data, PLC reports, Minutes of PLC meetings</p> | <p>Benchmark baseline data for each subject area goal.</p> | <p>>= 80% of the student population will maintain or improve performance over the baseline assessments.</p> |

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| <p>language study, allowing them a greater chance to complete French or Spanish V during their high school career.</p> <p>h) LA: Students will demonstrate improved non-fiction reading skills, specifically summarizing, through non-fiction resources including NBC Learn resources.</p> | | | | |
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| Measure | Results | |
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| | February | August |
| 1. | | |